Class: S. Y. B. Tech _____ Engineering	L	T	P	Credits
Title of the Course: Co -Curricular Activities-I/ II/ III/ IV **Course No.: U**********	---	---	02 hours per week	01

Course Pre-Requisite:

None: This course is open to all second-year engineering students interested in enhancing their personal and professional development through co-curricular activities.

Course Description:

Co-Curricular activities are an integral part of curriculum which provides educational activities to the students and thereby help in broadening their experiences. Co-Curricular activities can be defined as the activities that enhance and enrich the regular curriculum during the normal college hours. All Co-Curricular activities are organized with specific purpose which may according to the nature and form of activities. This course introduces students to a variety of co-curricular activities aimed at enhancing their professional and personal development within the field of engineering and technology. Through practical projects, competitions, workshops, and community engagement, students will develop teamwork, leadership, communication, and technical skills essential for success in their careers.

Course Learning Objectives (CLOs):

1. To encourage students to showcase their intellectual and independent thinking skills.
2. To imbibe a sense of confidence and managerial capabilities among students.
3. To promote the ability to work in team, organize and analyse available resources.
4. To build responsiveness among students about the social and cultural responsibilities.

Course Outcomes (COs):

At the end of the course students will be able to:

CO1:	**Demonstrate** the ability to critically analyse information and apply independent judgment in decision-making within the context of the activity.
CO2:	**Apply** principles of management and organizational skills to plan, coordinate, and execute tasks related to the co-curricular activity.
CO3:	**Collaborate** effectively with peers to achieve common goals and objectives within the co-curricular activity.
CO4:	**Reflect** on their roles and responsibilities as members of a diverse community, fostering empathy and inclusivity.

Assessments:

Assessment	Weightage (Marks)
ISE	50

ISE: Assessment is based on the student's participation in various Co-Curricular Activities and Guidelines given in "Rules for Assigning Activity Points: Activity – Event Grade Point Scheme" Policy Document.

Course Guidelines:

1. Students are entitled to gain academic knowledge in this fast-paced environment, but it is also necessary for them to develop their personalities in both internal and external situations.
2. Co-curricular activities help students grow and develop their personalities. These activities contribute to a student's total personality development.
3. Not every student is intellectually inclined. Similarly, not all pupils are interested in co-curricular activities. Therefore, there is a need to provide a solid balance of co-curricular and extra-curricular activities in order to achieve the course learning objectives.
4. It primarily refers to intellectual, physical, emotional, and social growth that can be attained by a careful mix of academic, co-curricular, and extra-curricular activities.
5. So, keeping the course learning objectives the "Rules for Assigning Activity Points: Activity – Event Grade Point Scheme" Policy Document is proposed.

6. Student participation is assessed and reflected in the final activity performance report in order to get most students involved in extra-curricular activities (Group A) and co-curricular activities (Group B) as shown in Table 1 in the Policy Document.
7. All undergraduate students must choose at least ONE activity/event from each group i.e. (Group A and B).
8. Students shall choose one activity/ event from Group A and One from Group B that take place on-campus or off-campus.
9. Freedom shall be given to the students to take part in more than one activity under the group.
10. Students are expected to actively participate in activities, participate in contests, and earn grade points.
11. One student in each group must earn up to 50 grades in one semester so that they can achieve up to 100 grades in one year.
12. Grades for each semester are awarded based on the points achieved by the student, as shown in Table 2 in the Policy Document.

Course Structure: *(Refer Rules for Assigning Activity Points: Activity – Event Grade Point Scheme)*

Sr. No.	Initiatives	Criteria, Activities and Assignments
1	Introduction to Co-Curricular Activities	Orientation, Induction, Course Overview
2	National Initiatives Participation	Participation, Achievement Levels and Assigned Activity Points in NCC, NSS, Unnat Bharat/ Unnat Maharashtra Abhiyan, Ek Bharat Shreshtha Bharat (EBSB)
3	Sports and Games Participation	Participation, Achievement Levels and Assigned Activity Points in Sports and Games
4	Cultural Activities Participation	Participation, Achievement Levels and Assigned Activity Points in Music, Performing Arts, Literary Arts
5	Professional Self Initiatives	Participation, Achievement Levels and Assigned Activity Points in 1. Technical Events/Quiz/Paper Contest/Project Contest / Model Making etc. 2. MOOC/ NPTEL/ SWAYAM/ Coursera etc. 3. Competitions/ Events Conducted by Professional Societies (ISTE, IEI, CSI, IEEE, IETE, SAE, ISRO-IIRS, SWE, ISHRAE, ASM, ISNT etc.) 4. Attending Full time Conference/ Seminars/ Exhibitions/ Workshop/ STTP Conducted at IITs/ NITs/ Reputed Institutes/ Universities 5. Attending Full time Conference/ Seminars/ Exhibitions/ Workshop/ STTP Conducted at KITCoEK 6. Paper Presentation in National/ International Conference of High Repute 7. Poster Presentation in National/ International Conference of High Repute 8. Paper Publication in National/ International Journal of High Repute 9. Industrial Training/ Internship (at least for 04 Weeks) 10. Participation in Institute Level Student Clubs
6	Entrepreneurship and Innovation	Participation, Achievement Levels and Assigned Activity Points in 1. Prototype Developed and Tested 2. Awards for Products Developed 3. Innovative Technologies Developed and Used by Industries 4. Got Funding from Government/ Industry for Innovative Ideas

		5. Patent-Filed/ Published/ Approved/ Licensed
		6. Social Innovations
7	Leadership & Management of Clubs/ Activities	Participation, Achievement Levels and Assigned Activity Points in 1. Elected Student Representative of Student Council (University Representative, General Secretary, Cultural, Sports, NSS Secretary, Ladies Representative, Academic Toppers, Invitee Members) 2. Office Bearer of Professional Society Chapter (ISTE, IEI, CSI, IEEE, IETE, SAE, ISRO-IIRS, SWE, ISHRAE, ASM, ISNT etc.) 3. Office Bearer of Institute Level Student Club (Developer Student Club, Gaganvedhi, Walk With World, Team Mavericks, Cultural Club, Aura, Amateur Write Club, Rotaract Club of KIT Sunshine, Women Development and Gender Equality Cell, Shourya, Lead India etc.) 4. Office Bearer of Departmental Student Association 5. Office Bearer of ECell, Digital Content Lab etc. 6. Student Ambassador for Mayura AICTE IDEA Lab/ NIDHI iTBI etc. 7. Editorial Board Member of Annual Magazine 8. Editorial Board Member of E-Newsletter 9. Member of Governance Committee/ Statutory Committee
8	Culminating Event and Reflection	Final Presentations, Course Reflection, Documentation, Assessment and Evaluation

Participation Levels:

1. Level: I   College Level Events
2. Level: II   District/ Central/ Zonal Level Events
3. Level: III   State Level Events
4. Level: IV   National Level Events
5. Level: V   International Level Events

Approval Documents:

1. Certificate
2. Letter from Authorities
3. Appreciation recognition letter
4. Documentary evidence
5. Legal Proof

Grading Scheme:

Grade Range	Grade	Academic Performance
90-100	O	Outstanding
71 to 90	A+	Excellent
68-71	A	Very Good
65-68	B+	Good
60-65	B	Average
55-60	C	Below Average
50-55	D	Marginal
< 50	F1	Fail due to Poor Performance